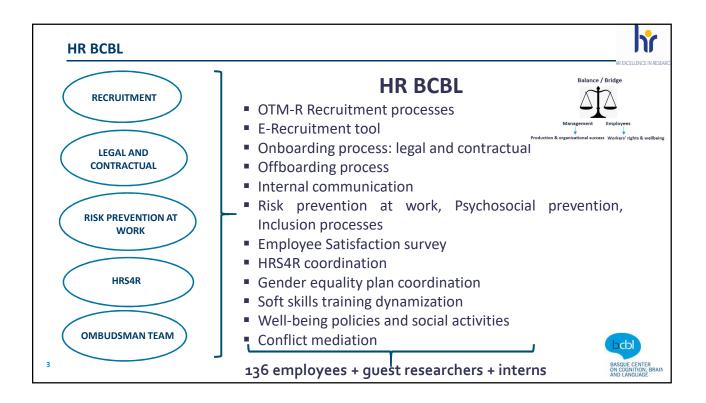


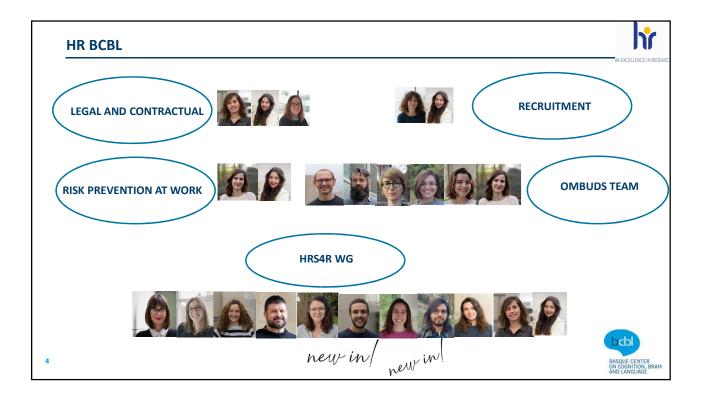


Slide 1

LL1 Larraitz Lopez; 01/12/2023









HR CHALLENGES AND OPPORTUNITIES			HR EXCELLENCE IN RESEA
MOBILITY PLAN	#PARKECARPOOL Ibilgailua parteídatu azkar eta oso erraz Comparte vehículo de manera rápida y	Parke Estation Tewacions	
- #CARPOOLING App (Similar to blablacar but from/to Miramon)			-
- PRIVATE PARKING at BCBL building (36€/month) – contact Ana	Control of the second sec	Behar zaitugu! ¡Participa en el	
- PRIVATE BUS SERVICES to Miramon	Bidaiatu komisiorik gabe eta lortu gas-txekeakl Waja sin comisiones y obien cheques de	cambio!	
- BCBL CAR: For work related travels	onten cheques de gasolinal		
- ELECTRIC/HYBRID CAR RECHARGING POINT at BCBL garage			8 * 8
- HANDRAILS & ACCESIBLE TOILETS in all buildings			
- 30km/h SPEED LIMIT: All the roads in Miramon are shared lanes for	or cars and bicycles as t	they	
have a speed limit of 30 km/h.	IMQ BUSS		
HEALTH SYSTEM:			
- PUBLIC: OSAKIDETZA		SALUD Y BIENESTA	A ANA
- PRIVATE: IMQ	100	Todo lo que necesitas para sentirte	ben
- Annual check-up (free & voluntary)		O Seret	BASQUE CENTER ON COGNITION, BRAIN AND LANGUAGE

TRAINING		hr
IRAINING		HR EXCELLENCE IN RESEA
TRAINING FOR THE PHD COMMUNITY: Statistics, Cognitive Psychology, Methods		
GENERAL TRAINING – (R & non-R):		
- INTEGRATION & DIVERSITY: Language Courses: (BASQUE, SPANISH, LSE)		
- KNOWLEDGE EXCHANGE: CO-TEACHING/CO-TRAINING Pilot initiative		
- TECHNICAL:		
- Safety / QU (MRI/MEG/EEG)	2	Ainhoa
- Theory & Practical training for non-R profile RA (MRI/MEG/EEG/ETR/NIRS/OCT*)		Eguiguren
- SOFT SKILLS	11 M	
- (R&non-R): Speaking in Public Workshop in a non-native Languge (EN/SP) (January-March 2024)		
- (Pre&Postdoc): Academic Writing Skills Workshop: Shut up and write & Writing Clinics (April-Nov 2024)		Caroline Handley
	(=)	bcbl
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SPEAKING IN PUI	BLIC Work	shop		
Guide and advise staff who want to improve or	Session	Торіс	Date	_
fine-tune their communication or public	1	Introduction to workshop contents Preparation for presentation video	16 JAN (TUE) 9.30-11.30h	_
speaking skills	2	Recording of presentation video	23 JAN (TUE) 9.30-11.30h	
Overcoming the difficulties of speaking in public in a non-native language (En/Sp)	3	Voice, speech, and presence	30 FEB (TUE) 9.30-11.30h	
focusing on glossophobia and glottophobia.	4	Script preparation, memorisation techniques	6 FEB (TUE) 9.30-11.30h	
Techniques: Relaxation techniques, nerve	5	Support tools for presentations	13 FEB (TUE) 9.30-11.30h	
handling, how our voice works and how to project it, breathing, speech, body expression	6	Speaking in public in a non-native language	20 FEB (TUE) 9.30-11.30h	
and presence, script preparation and practice,	7	Practice session 1 Adapting to types of audiences	28 FEB (WED) 9.30-11.30h	
memorisation techniques, adaptation to different types of audiences, useful tools to support presentations, references and useful	8	Practice session 2 Recording of final video Feedback	6 MAR (WED) 9.30-11.30h	
resources to go deeper into the subject, etc.				

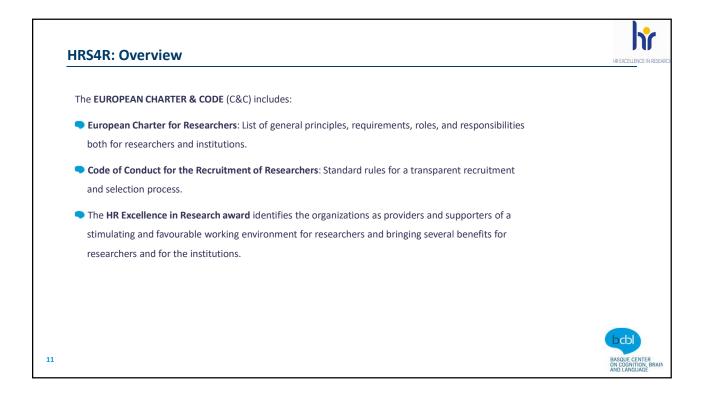
ACADEMIC W	RITING W	orkshop	
- Academic Writing Workshop: Help pre-docs	Session	Writing Focus	Date
learn how to structure their thesis and	1	Introduction to Academic Writing	April 10
understand academic writing practices (theses	2	Reading for writing	April 24
01	3	Literature Review 1	May 8
and academic articles). Focus on the product and	4	Literature Review 2	May 22
process, to understand the features of successful	5	Methods 1	June 5
•	6	Methods 2	June 19
academic texts and how to reproduce them in	7	Results 1	September 11
your own writing.	8	Results 2	September 25
- Writing Clinics: One-to-one help with your	9	Discussion 1	October 9
o i <i>i</i>	10	Discussion 2	October 23
writing, such as a section of your thesis, or an	11	Abstract, introduction	November 6
article, conference abstract, or grant proposal. On	12	Conclusion (introduction)	November 20
demand.	13	Academic language	On demand
	14	Conference Abstracts	On demand
- Shut-up-and-write: Establish a weekly writing	15	Grant Proposals	On demand
habit to help you manage your writing.		12:00-13:00 (V	Ved)

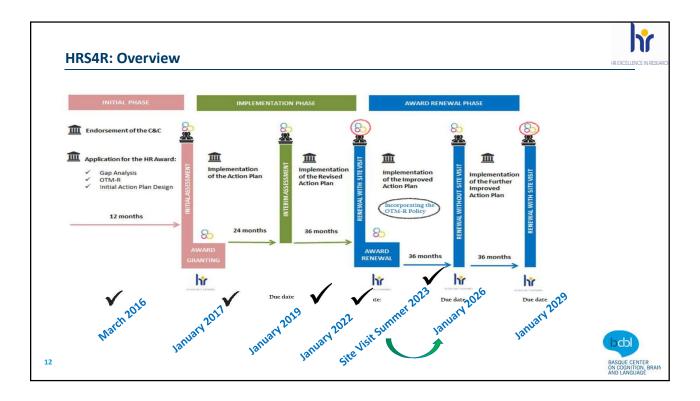
11.00-12.00 HRS4R

Overview

- □ European Commission External evaluation Report 2023
- □ Action Plan 2021-2023 (HRS4R + Psychosocial wellbeing)

SCD

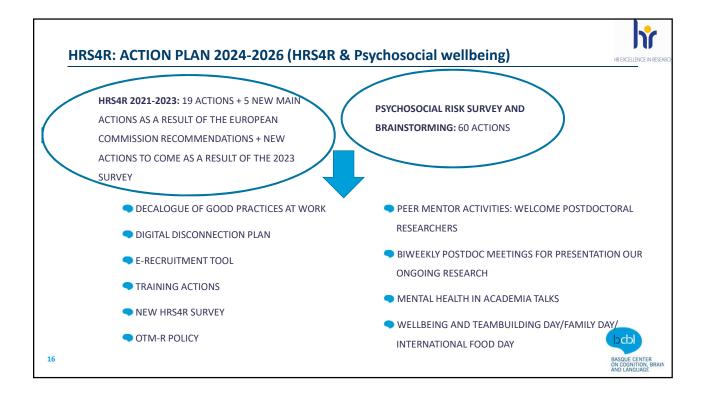




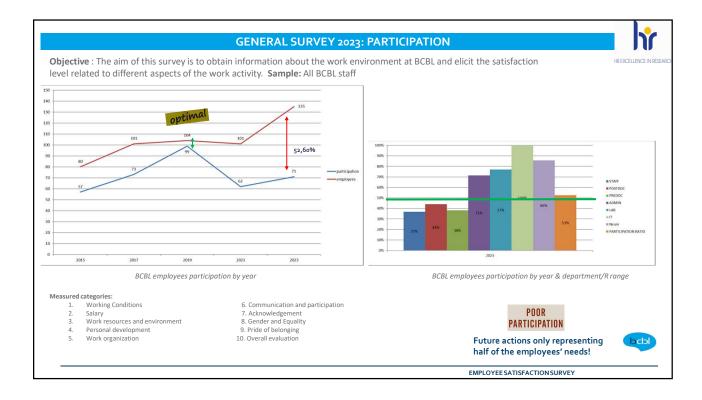
HRS4R: European Commission External Evalu	ACTION REPORT 2023 Commission HR EXCELLENCE
STRENGTHS	WEAKNESSES
The BCBL ought to be congratulated for the level of commitment and work devoted to the HRS4R process: The management structure and the procedure are solid and well designed. With proper, time and efforts devoted to the HRS4R. The positive attitude and the excellent methodology (PDCA method + survey + HRS4R WG + ombuds) create a good working environment for the employees and a tangible progress.	BCBL's HR and management strategic plan should include top-down priorities, and should be embedded but separated to the HRS4R (bottom-up approach) strategies.
Researchers create a very good company spirit and contribute to BCBL development. Interviewees agree that the HRS4R strategy has contributed to making BCBL a more attractive place to work and has a very good working atmosphere	Decreasing participation rate at survey (47% 2021 and 52,60% 2023) > Opinion approx. half staff
Clear prioritisation among the gaps/actions	Insufficient Evaluation system for R1 Need of Personal Career Development Plan (R1-R3-R4)
Effective consultation and feedback mechanism in place: Researchers are well involved and represented at the HRS4R WG with frequent meetings and various consultation methods.	E-recruitment tool: insufficient information for applicants procedure
The BCBL benefits from the support of 2 HRS4R assessors in the house	Only Research related job offers are published at the BCBL website
The HRS4R is well embedded in the HR and management strategic processes	Limited work space/IT equipment
BCBL's strategy to attract internationally outstanding talent > Welcome plan for foreign staff and families, including language classes and assistance to settle in SS	Teaching activities receive no remuneration
Participation of GL in management meetings (representing the researchers in their group)	Gender balance: Major governing groups (ex "GL") are comprised by male
Great commitment of Researchers dissemination and engagement activities for parents	representatives whereas more "socially" or "volunteering" topics are addressed by female (HRS4R/wellbeing/gender/public engagement activities)

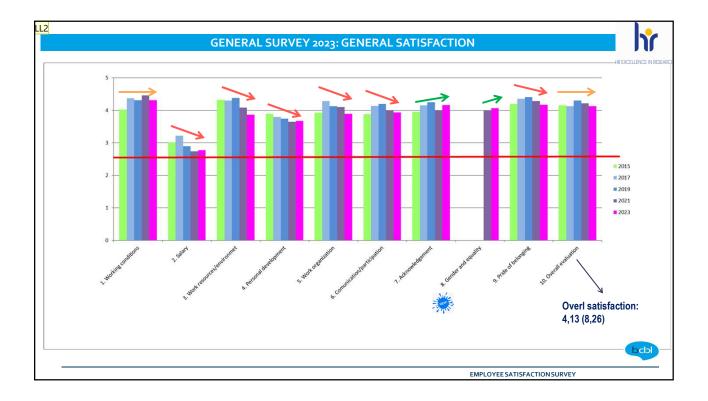
HRS4R: European Commission External Evaluation Report 2023	n HR EXCELLENCE IN RESE
GOOD PRACTICES TO BE SHARED WITH OTHER INSTITUTIONS	
HR Day: to present and disseminate info on the strategy to all researchers and new employees	
SOMMA gender Equality members	
Researchers who left academia talk and Career advice workshop	
Exit survey	
2 Linked Surveys: "BCBL employee satisfaction survey" and "HRS4R" dedicated survey for researchers	
Multilingual website	
Ombudsteam strengthened with staff members	
Open-lab philosophy	
	ldpd
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	EUROPEAN COMMISSION EXTERNAL A	SSESSORS' RECOMMENDATIONS	
	IMMEDIATE MANDATORY R	ECOMMENDATIONS	
(Technical): Compl	ete the missing indicators in the action plan (Ad	ctions: 53-64-66-67-68)	
	OTHER RECOMMENDATIONS / SUGGES	STIONS (VOLUNTARY 2023-2026)	
- HR logo should be - Re-calculate total - Combine (not onl	ed version of OTM-R checklist to BCBL's websit present in all the call for positions	itative indicators	
- Clearly define the	m of researchers' involvement to only HRS4R i institutional priorities (Top-Down) from bottoi n the different WG/committees to ensure diver:	m-up initiatives (survey, HRS4R, Ombude	
Reduce the numbe	ey (Make it shorter?/Concentrate only in son r of spaces for comments? s involvement in HRS4R: get involved in the		3 , 1
- Training for super - PDP for R1-R3-R4	visors	incoarce we matters and share profiles	,



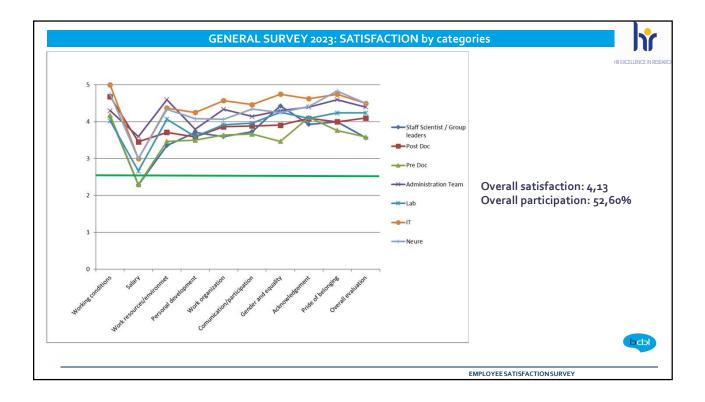




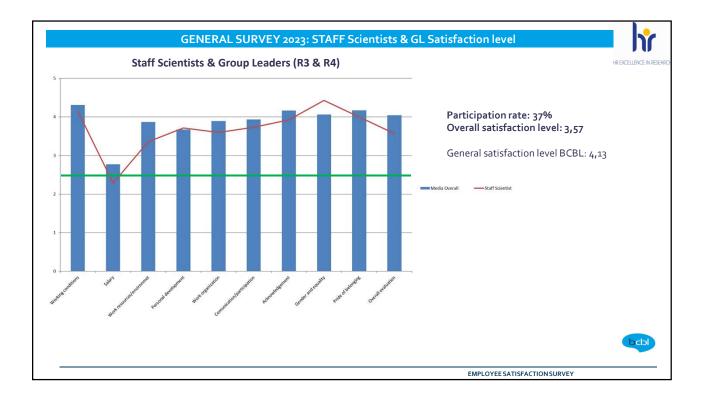


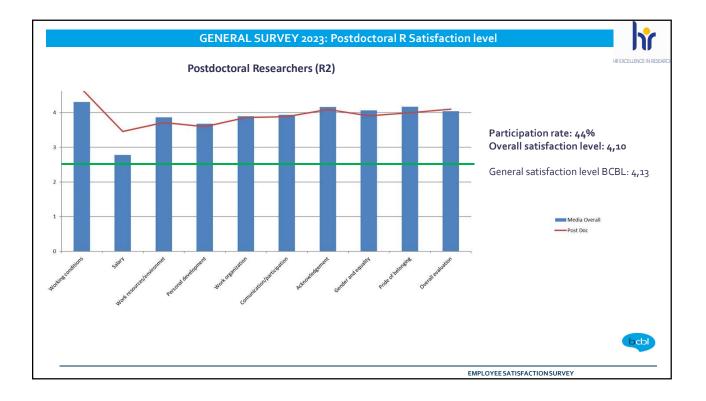
LL2 Average = 8,08/10

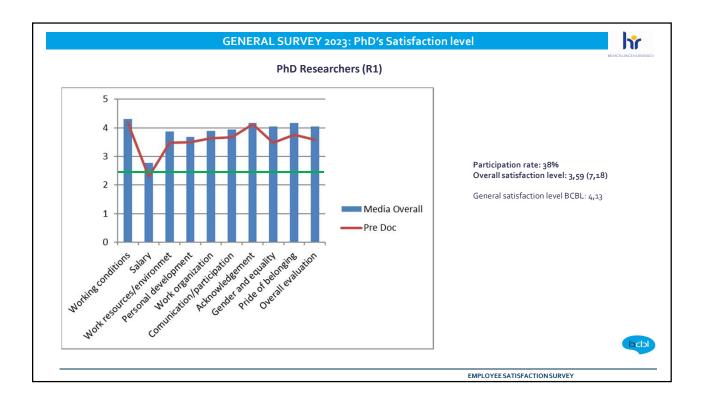
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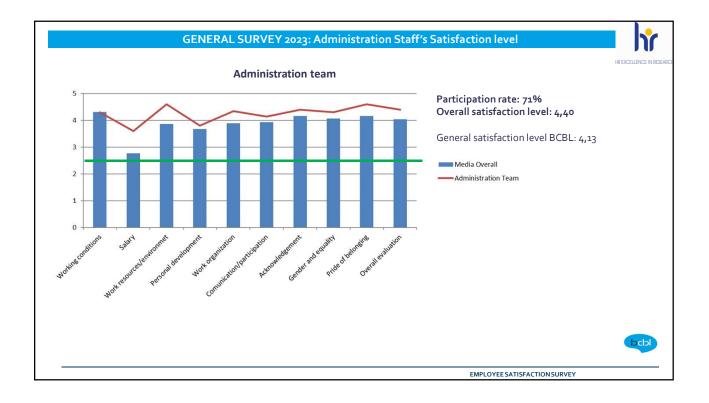


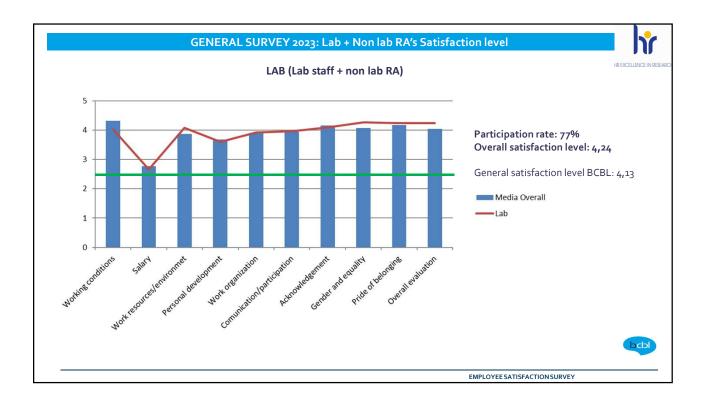
Employee group	Participation rate	Overall satisfaction rate
IT	100%	4,50 (9)
Neure	85,71%	4,50 (9)
Admin staff	71%	4,40 (8,80)
Labs	77%	4,24 (8,48)
Postdoctoral R (R2)	44% POOR ATTOC PATION	4,10 (8,20)
PhD R (R1)	38% PARTICIPATION	3,59 (7,18)
Staff scientists & GL (R ₃ -R ₄)	37% POOR POOR	3,57 (7,14)
GENERAL	52,60%	4,13 (8,26)

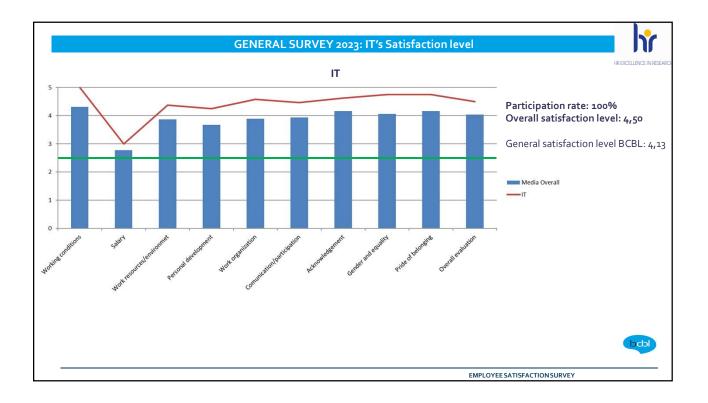


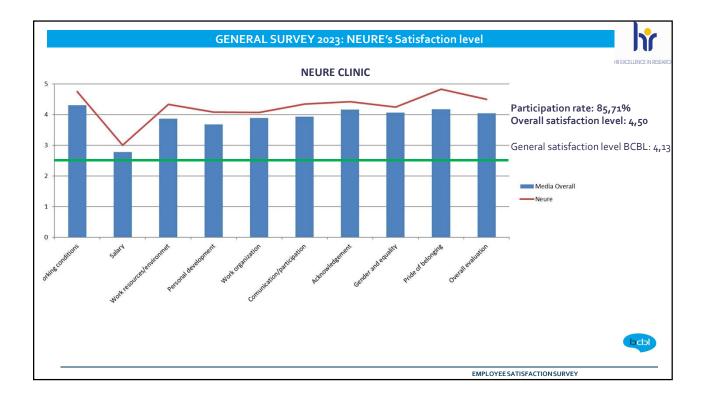


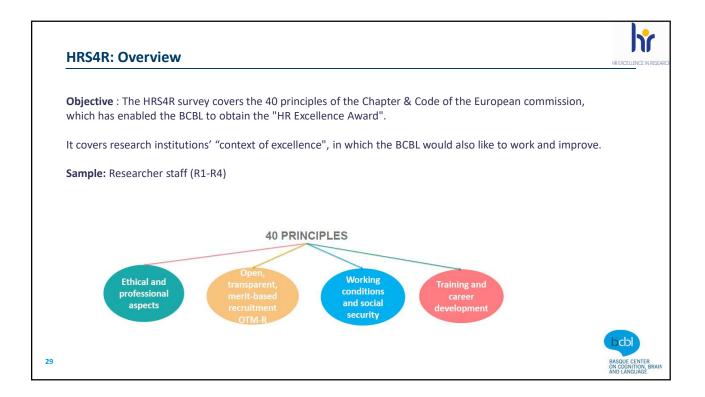


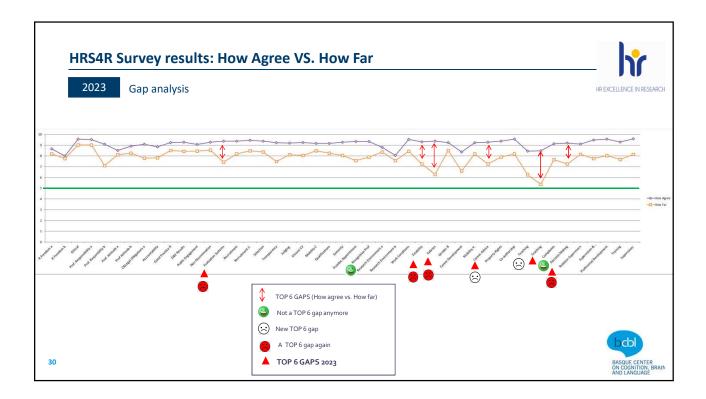


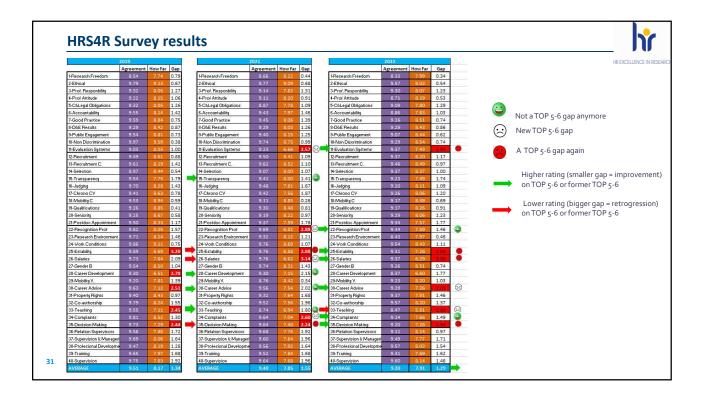


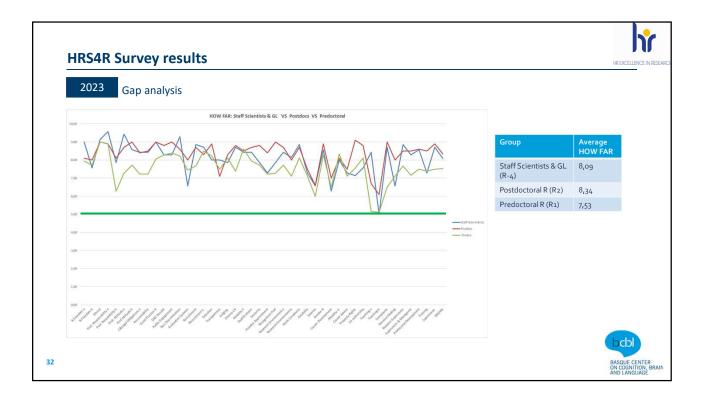


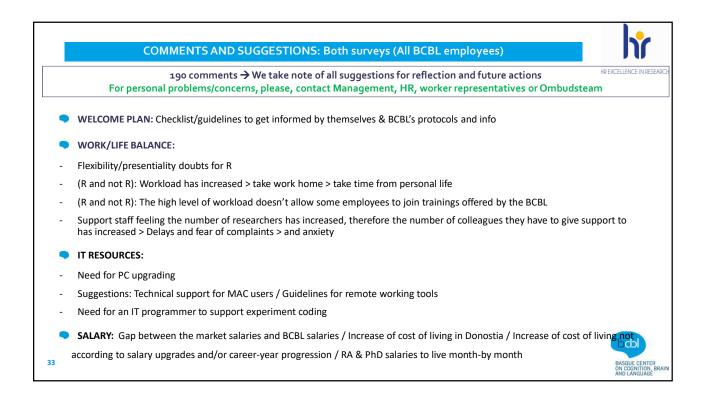












COMMENTS AND SUGGESTIONS	
SUPERVISION:	HR EXCELLENCE IN RESEARCH
- Loss of information from GL/Supervisor to PhD	
PhD TRAINING PROGRAMME:	
- List of skills before finishing PhD (essential/recommended) + timeframe + training	
- Evaluation criteria	
- Differences among supervisors > need for structure in: supervision/training/communication/number of PhD-R each	
PI/GL/supervisor is supervising	
- Lack of access to courses offered by the UPV even if they pay tuition fees	
- Inform about documentation to fill in for UPV (research plan, activity reports) within the welcome plan of the PhD pro	gramme
POSTDOC PDP: Unclear PDP + Career prospects (at BCBL or not) need to be clarified	
STAFF SCIENTISTS: Unclear evaluation criteria: need to avoid evaluation criteria based only on grants and papers	bcbl
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COMMENTS AND SUGGESTIONS	
	HR EXCELLENCE IN RESEARCH
TEACHING:	
- Staff: Teaching + Public engagement activities should be remunerated and/or taken into account in the evaluation/apprais	al systems
- PhD: Need for teaching opportunities	
COMMUNICATION:	
- Better communication about BCBL's official policies / workers and duties / funding opportunities / BCBL changes and news	/ tax-system
CO-HABITATION: Noise-space / write professional e-mails / respect among colleagues /Schedule meetings rather than sto	pping
colleagues' work	
CO-AUTHORSHIP:	
- Need for co-authorship policy at BCBL	
- RA inclusion on co-authorship	
	bcbl
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